



## Montcalm County

### Montcalm County Great Start Collaborative

#### **Agenda**

8/3/22

11:30am - 1:30pm

Meeting in Person at MAISD 621 New St Stanton

- I. Call to order:
- II. Welcome & Introductions:
- III. Public Comment:
- IV. August Agenda Approval:
- V. June Meeting Minutes Approval:
- VI. Director Report: Cari O'Connor
- VII. New Business:
  - A. Highlight Presentation: Joanna Urban MSU Extension SNAP ED
  - B. Montcalm County Community Preschool Report
  - C. Vice Chair Nominations Open for 2022-2023
  - D. MCGSC 2022-2023 Schedule\*
  - E. 2022-2023 GSRP Initial Allocations\*
- VIII. Old Business:
  - A. Dolly Parton Imagination Library update
  - B. Early On Local Interagency Coordinating Council (LICC): Cindy DeYoung
  - C. Talking is Teaching Update: Monique Cooper
- IX. Committee Reports:
  - A. Executive & Communication: Jessica Higley
  - B. Early Care & Education: Mindy Train
  - C. Family Wellness: Karen Marsman
  - D. Parent Leadership: Monique Cooper
- X. Roundtable Updates
- XI. Principals of Collaboration Survey
- XII. Adjournment

Next Meeting Date: October 5th, 11:30 am – 1:30 pm Location 621 New St Stanton MI 48888

\*\*Please see our website for the most updated calendar information at [www.GreatStartMontcalm.org](http://www.GreatStartMontcalm.org).

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*Early Childhood services meet high standards of quality.*

*Children prenatal to age five and their families thrive.*



## Montcalm County

### Montcalm County Great Start Collaborative

#### Minutes

6/1/22

**I. Call to order:**

Marsman called the meeting to order at 11:29 am

**II. Welcome & Introductions:**

Present: Stephanie Barone, Alisha Bartlett, Abbey Blondin, Kathy Bresnahan, Renae Caudill, Monique Cooper, Cindy DeYoung, Tayler Hoover, Liz Ingraham, Dena Kent, Kathy Kinyon, Karen Marsman, Lillie McNeil, Cari O'Connor, Nancy Secor, Roger Thelen, Mindy Train, Michelle York, Elizabeth Buskirk, Audrey Fleming

**III. Public Comment:**

None

**IV. June Agenda Approval:**

*Motioned was made by Renae Caudill and supported by Lillie McNeil, to approve the agenda for the June, meeting as presented, motion carried.*

**V. April Meeting Minutes Approval:**

*Motioned was made by Renae Caudill and supported by Roger Thelen, to approve the minutes for the April meeting as presented, motion carried.*

**VI. Director Report: Cari O'Connor**

**2022-2023 Preschool applications** are being processed and widely distributed!

<https://form.jotform.com/211446595790060>

**Great Start Offices have moved:** we are at the Transition Building (just down the road).  
618 w Main St. Stanton

**Summer Playgroup Opportunities!** Please help us in spreading the word and connecting with parents by putting this information on your Facebooks & social media!

**Status of Young Children Report:** please review and let us know if you have any questions. We are in the process of compiling data for our end of the year data reports to the community!

**Parent Coalition needs parents!** Please help us in spreading the word and connecting with parents by putting this information on your Facebooks & social media!

**Talking is Teaching video** production has begun with the goal of having new tools for social media and our website! Parents if you are interested in participating, please let me know.

**Early Math Task Force Summer Institute:** Early August, joining team with in the MAISD to support Early Math learning birth to third grade. Focus on Early Math Essentials work/joining statewide initiatives & endeavors

**ECAN Summer Institute:** Late June; working on pulling statewide data to share home visiting story. Hope is to shed a light on the inequities that exist in Michigan for access to home visiting programming (universal access).

**SOM Preschool Collaborative:** Team MDE is putting together to move the Inclusive Preschool Collective Plan forward. Words on paper to action! We have been breaking down each of the priorities into action statements and workgroup goals so that we can move things forward across the State of Michigan. Key priority is universal preschool working in

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conjunction with Head Start to provide as many options as possible for ALL student three & four!

**SOM Budget:** Parents, please contact your elected officials to share with them the impact early childhood services and supports have had on our community. For example, Community Baby shower events, leadership building, and Talking is Teaching resources are all part of 32P dollars. These dollars are at risk, and we need education to help others outside of the network understand. Consider posts on social media or writing a letter to the editor. Also, our childcare desert needs resources to move the trajectory. Please connect with any of us for support on this!

**MCGSC Thank You's and Recognitions**

GACF: Our Sustainability fund for DPIL continues to grow despite many setbacks due to COVID

PARENTS PARENTS PARENTS PARENTS have been helping us in so many ways the last two months! Thank you for your contributions to our work.

**VII. New Business:**

**A. Highlight Presentation: Housing Summit & Report Audrey Fleming**

Attached

**B. Vice Chair Nominations Open for 2022-2023**

Please write nominations on principals of collaboration survey or email Cari O'Connor.

**VIII. Old Business:**

**A. Dolly Parton Imagination Library update**

1,094 children enrolled; updated endowment report will be available in August.

**B. Early On Local Interagency Coordinating Council (LICC): Cindy DeYoung**

Report attached

**IX. Committee Reports:**

**A. Executive & Communication: Jessica Higley**

Discussed Meijer talking is teaching campaign, GSRP/32P budget updates, billboards and went over committee reports.

**B. Early Care & Education: Mindy Train**

Committee is starting to plan for our 2022 Early Childhood conference, being held at MACC, we currently looking for speakers! Registration information will be available the first of August.

**C. Family Wellness: Karen Marsman**

Baby shower was a success

Planning summer events to help provide dental supports at.

**D. Parent Leadership & Talking is Teaching: Monique Cooper**

June meeting is June 12<sup>th</sup> at the Maddie's Park in Stanton to kick off summer! For talking is teaching starting to put together some more videos!

**X. Roundtable Updates**

**O'Connor-** July 27<sup>th</sup> first grandbaby is coming

**Bresnahan-** Call/write your legislators

**Caudill-** Delivered some extra baby shower supplies to East Montcalm baby pantry, appreciated

**Blondin-** 5 kids currently at the shelter, working on summer opportunities

Kent- testing for six and under for led and hemoglobin, KN95 mask available along with COVID test kits.

**Barone-** CASA has four new volunteers

**McNeill-** Wrapping up stabilization grant, forty-three eligible providers all but six applied up to \$6,000 used for operation expenses.

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**Fleming-** United Way is doing a duck race at the Belding Labor Day event, 1,000 ducks. Campaign starting, encouraging donors to support 60% decrease the last three years, how local programs are supported. VITA property/homestead heating credits available, looking for AmeriCor representatives

**Marsman-** Super Saturday's partnering with City Church, Christmas in July, July 16<sup>th</sup>, renovation is almost done. Run/walk fundraiser event is July 11<sup>th</sup>.

## **XI. Principals of Collaboration Survey**

### **Question/Feedback around the housing data**

- Great information, did not know the need was so significant
- RAVE would love to help in any way

### **Lunch suggestions**

- Mexican, salads, subs
- Salad bar

### **Thoughts on LICC data**

- Excited to hear more children are being served

### **Highlight presentation suggestions**

- RAVE share about programs and shelter

### **Vice Chair Nominations**

- Abby
- Audrey

## **XII. Adjournment**

Adjourned at 1:00 pm

Next Meeting Date: August 3rd, 11:30 am – 1:30 pm Location 621 New St Stanton MI 48888

\*\*Please see our website for the most updated calendar information at [www.GreatStartMontcalm.org](http://www.GreatStartMontcalm.org).

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Early Childhood services meet high standards of quality.  
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*Don't forget to REFER today for any infant or toddler you have concerns about! ANYONE can refer.*

*Go to: [www.1800Earlyon.org](http://www.1800Earlyon.org) or call 1-800-EarlyOn*

## **MAISD Early On LICC Report: August 1, 2022**

### **Comparison Referral Data**

	2017-18 Referrals	2018-19 Referrals	2019-20 Referrals	2020-21 Referrals	2021-22 Referrals	2022-2023 Referrals
July	16	30	35	20	28	9
August	27	40	33	16	26	
September	24	13	25	24	30	
October	17	24	19	32	24	
November	12	17	12	11	34	
December	8	17	21	18	14	
January	15	22	35	30	32	
February	29	35	34	23	28	
March	26	26	25	25	38	
April	31	34	14	31	26	
May	17	32	10	22	24	
June	24	25	16	24	33	
<b>TOTAL</b>	<b>229</b>	<b>315</b>	<b>279</b>	<b>266</b>	<b>337</b>	

- As of July 25, 2022, Montcalm Area ISD Early On has:
- 25 Children in Referral
- 137 Children enrolled and receiving Early On Services. 11 of those children are receiving special education services.

## Deer Tracks Junction Playgroup- August 15 10-11:30am

- This is a FREE event for all families in Montcalm county. Please share the flier below.

## 22-23 Playgroups

- We are nearly done planning playgroups for the next school year. We plan to have 4 day time groups and 1 evening group. They will begin the week of September 20. Fliers will be available soon!

## Door signs

- Now that we are all moved in to our site the Montcalm Transition Center at 618 W. Main Street in Stanton, we have door signs so you can find us!



## RESOURCES:

Check us out on Social Media



Montcalm Co. Playgroup

Private group



MAISD Early On

- Need more developmental wheels, Early On Pamphlets or other Materials? Email Elizabeth Buskirk at [ebuskirk@maisd.com](mailto:ebuskirk@maisd.com)
- Interested in having an Early On Staff Member come speak to your organization? Email Cindy DeYoung at [cdeyoung@maisd.com](mailto:cdeyoung@maisd.com)

# JOIN OUR PLAYGROUP AT DEER TRACKS JUNCTION

When: August 15, 2022

Time: 10:00 - 11:30 am

Address: 7850 14 Mile Road NE  
Cedar Springs, MI 49319

Please join us for a  
FREE event at Deer  
Tracks Junction! There  
will be animals to  
interact with. We will  
have a free book with  
fun age appropriate  
activities, and be FREE  
ice cream to enjoy!



---

Name: \_\_\_\_\_

How many adults? \_\_\_\_\_

To register at

How many children? \_\_\_\_\_



# Preschool Matters

Studies show children with two years of quality preschool education have greater success in reading and math comprehension and perform better in school overall.



The **Great Start Readiness** and **Head Start Programs** are **FREE** Preschools that may be available for your 3 or 4-year-old. Transportation may be available. Income and other factors are used to determine eligibility. This application is used to determine eligibility for both programs!

## Daily Activities:

- Pre-Reading & Math
- Art & Music
- Exercise & Outdoors
- Nutritious Meals
- Parent Involvement
- Supportive Services

**Limited Spaces  
Available**

## CALL NOW!

For families living in  
Montcalm Area ISD



**Call Toll Free: 1-800-227-2437**

**Apply for preschool at [GreatStartMontcalm.org](http://GreatStartMontcalm.org)**



# Montcalm County Great Start Collaborative Meeting Schedule 2022-2023

**Montcalm County GSC Board Meetings** (at the Montcalm Area Intermediate School District, Stanton):

**Contact person:** Cari O'Connor

- **October 5, 2022**, from 11:30-1:30pm
- **December 7, 2022**, from 11:30-1:30pm
- **February 1, 2023**, from 11:30-1:30pm
- **April 5, 2023**, from 11:30-1:30pm
- **June 7, 2023**, from 11:30-1:30 pm
- **August 2, 2023**, from 11:30-1:30 pm

**Montcalm County GSC Committee Meetings:**

**Executive & Communications Committee** (at the Montcalm Area Intermediate School District, Stanton):

**Contact person:** Cari O'Connor

- **November 2, 2022**, from 11:30am-1:00pm
- **March 1, 2023**, from 11:30am-1:00pm
- **May 3, 2023**, from 11:30am-1:00pm
- **September 6, 2023**, from 11:30am-1:00pm

**Parent Leadership Committee - Parent Coalition Meetings** (meetings will be located at the Montcalm Area Career Center, 1550 W Sidney Rd, Sidney)

**Contact person:** Monique Cooper

- **August 8, 2022**, from 5:30pm-7:00pm (Childcare and dinner will be provided)
- **September 12, 2022**, from 5:30pm-7:00pm (Childcare and dinner will be provided)
- **October 10, 2022**, from 5:30pm-7:00pm (Childcare and dinner will be provided)
- **November 14, 2022**, from 5:30pm-7:00pm (Childcare and dinner will be provided)
- **December 12, 2022**, from 5:30pm-7:00pm (Holiday potluck with crafts and a special guest)
- **February 13, 2023**, from 5:30pm-7:00pm (Childcare and dinner will be provided)
- **March 13, 2023**, from 5:30pm-7:00pm (Parenting Awareness Month, special event)
- **April 10, 2023**, from 5:30pm-7:00pm (Childcare and dinner will be provided)
- **May 8, 2023**, from 5:30pm-7:00pm (Childcare and dinner will be provided)
- **June 12, 2023**, from 5:30pm-7:00pm (Summer kickoff event)



## **Montcalm County GSC Committee Meetings:**

**Family Wellness Committee** (at the Montcalm Area Intermediate School District, Stanton):

**Contact person: Monique Cooper**

- **October 5, 2022**, from 1:30-2:30pm
- **December 7, 2022**, from 1:30-2:30pm
- **February 1, 2023**, from 1:30-2:30pm
- **April 5, 2023**, from 1:30-2:30pm
- **June 7, 2023**, from 1:30-2:30pm
- **August 2, 2023**, from 1:30-2:30pm

**Early Care & Education Committee** (meetings are currently being held virtually through Zoom):

**Contact person: Mindy Train**

- **October 12, 2022**, from 9:00am-10:00am
- **December 14, 2022**, from 9:00am-10:00am
- **February 8, 2023**, from 9:00am-10:00am
- **April 12, 2023**, from 9:00am-10:00am
- **June 14, 2023**, from 9:00am-10:00am
- **August 9, 2023**, from 9:00am-10:00am
- **Early Childhood Conference, September 16, 2023**

## **Montcalm County Great Start Collaborative Support Staff Contact Information**

621 New Street  
PO BOX 367  
Stanton, MI 48888

Website: [www.greatstartmontcalm.org](http://www.greatstartmontcalm.org)

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Cari O'Connor  
Director  
[coconnor@maisd.com](mailto:coconnor@maisd.com)

# Montcalm Area ISD Preschool Annual Report 2021-2022



**Montcalm Area Intermediate School District**  
**621 New Street, PO Box 367, Stanton, MI 48888**



08/2022  
Approved

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# Executive Summary

The Great Start Readiness Program (GSRP) is a state funded preschool program for four-year-olds that is coordinated by local ISD's. GSRP programming supports the development of young children through partnering with parents. GSRP programming acknowledges children must be educated with a whole child view. Children operate as a whole because they are developing their mind, body, and social emotional capacity. GSRP programming strives to support parents and students in all areas. GSRP also recognizes parents are their children's first and best teacher. Essentially, GSRP is a holistic approach to kindergarten readiness for four-year-old children.

In Montcalm County, GSRP is coordinated by the Montcalm Area Intermediate School District (MAISD). The MAISD provides services, programs, and supports to all the local school districts within Montcalm County. The MAISD also operates four facilities serving students in the areas of special education, general education, and career technical education. Facilities include the Seiter Education Center in Greenville, Montcalm Area Career Center in Sidney, H.O. Steele Education Center in Fenwick, Montcalm Transition Center in Stanton, and the Helen L. Hamler Administration Building in Stanton.

The MAISD:

- The MAISD offers center-based programs and programs within local districts supporting more than 1,800 students ages birth to age 26 years old. These programs include education services for Autism Spectrum Disorder, Emotional Impairment, Cognitive Impairment, Hearing Impairment, Early Childhood Identification services, and Early Childhood Special Education (SE) for Birth to Three Years Old. The MAISD also offers Early College and career tech opportunities. MAISD actively engages in early intervention through Early On and Great Start programming. These programs serve over 18- families each year in Montcalm County.
- Operates the Montcalm Area Career Center serving juniors and seniors attending Montcalm County schools with career technical education programs. All programs have articulation agreements allowing students to earn free college credits.
- Provides a technology infrastructure, which supports local district systems, allows for curriculum integration, and provides an outstanding foundation of assistive technology to meet individual learning needs.
- Offers a broad spectrum of services in the areas of general education including curriculum, instruction, and professional development as well as school safety, truancy, pupil accounting, and business and finance. All departments provide support and facilitation for local district collaboration.
- Supports the evidenced-based Great Start Readiness Programming (GSRP) for four-year-old preschool opportunities. There are seven sub-recipients that include all seven school districts, MAISD operates one classroom with blended funding (SE & GSRP).

In the 2021-2022 school year, the MAISD received funding for 749 GSRP slots. This was an increase from the 659 slots awarded in 2020-2021. We were able to increase our number of GSRP classrooms within the MAISD. Slots can be used for the school day (two slots per child) or part day (one slot per child). With this allocation, a total of 365 children were served in a center based GSRP program. The majority of slots being used were in school day programming. GSRP targets families who have identified risk factors that may interfere with their child's educational success. The priority risk factor is defined as income at or below 250% of the federal poverty level. Other risk factors are defined by Michigan legislation; there are seven risk factors total for eligibility.

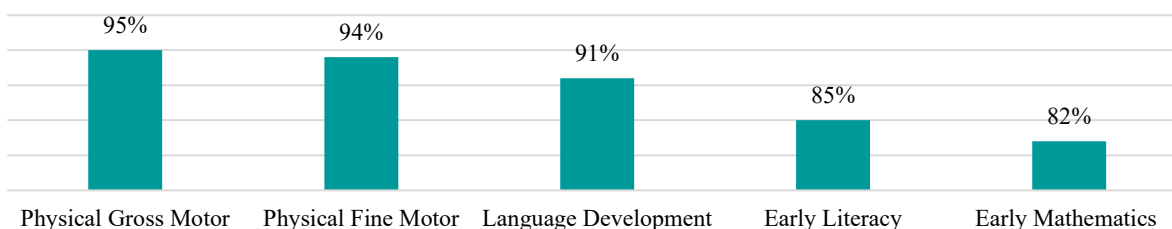
In 2019-2020 we were introduced to COVID-19 in our schools. We continued to focus on educating our preschool children in a safe manner. In comparison with the previous year's data, our data does reflect declines in some areas. We continued to operate under COVID-19 restrictions which impacted our

students and staff. We continue to problem solve and learn from the 2019-20 pandemic. We continue to prepare for another year of COVID-19-related issues in our classroom GSRP programming for 2022-23. Michigan legislation included language that said 30% of allocated slots must be bid out to private providers so they can operate GSRP. Due to COVID-19, the MAISD lost its only eligible community-based organization (CBO) that resided within the MAISD. 2021-2022 CBO opportunities were offered to our only eligible options, however, the eligible parties continued to decline interest in participating.

All preschool children are served in a licensed, center-based option where all have at least a three out of five-star rating in the Great Start to Quality Rating system through the State of Michigan. For 2021-2022, MAISD's average starting rating was a four. In 2021-2022, there were twenty-four classrooms directly operated by seven sub-recipients and one GSRP classroom operated by the MAISD. Children attend class four days per week during a typical school day throughout the school year and received two home visits during the school year. Classrooms can run on a part-day schedule or school day schedule (full day). The majority of GSRP programs in the MAISD ran school day operations last year, which helped to support working parents in our identified childcare deserts. In the 2021-2022 school year over 1,233 joint recruitment applications were processed.

All children are screened within the first five days of enrollment using the Ages and Stages Questionnaire (ASQ-3). This tool covers six areas of development and generates a report letting staff and parents know if a child is typical, needs monitoring, or needs a referral for further evaluation in each area. For ongoing assessment information, the staff uses My Teaching Strategies (MTS). This allows staff to continue to assess and level a child's progress in all areas of development. GSRP teachers provide additional referral and resource information for the identified needs of their families. The curriculum that is used in all GSRP classrooms is Creative Curriculum, and My Teaching Strategies (assessment tool).

**2021-2022**  
**Percent of Children At or Above Expected Growth Range**  
 Year end data



Preschool experiences can be the most critical in a child's education and can influence future learning. Family background, cultural lifestyle, experiences, and learning expectations all play a role in how teachers interact with children. GSRP teachers reflect on their practices in an ongoing manner and participate in regular professional development provided by the MAISD. GSRP staff and the MAISD are dedicated to supporting children in being kindergarten ready. Last year 52 hours of professional learning opportunities were offered by the MAISD to GSRP teaching teams. The data above reflects growth is down in 4/5 areas, however the overall benchmark of 80% of students meeting or exceeding learning objectives was met by all classrooms within the MAISD.



## Program Information

The data represented in this selection is gathered throughout the program year using Drop Box Online CLASS assessment and My Teaching Strategies assessment database system. Data review teams met quarterly (3x a year) as a classroom team, a district team, and MAISD team to review child, classroom and district progress.

### Enrollment

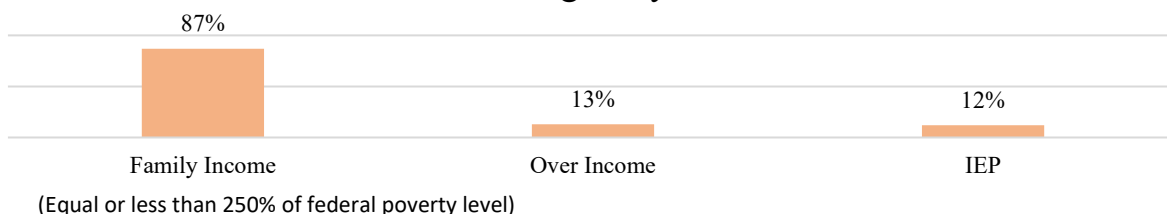
The total cumulative enrollment for the 2021-2022 data was 365 Children. This is an increase from previous years (2020-2021 of 346 children enrolled). Three additional classrooms were offered during the 2021-22 school year to support increase enrollment.

### Type of Eligibility

1. Low family income
  - ◆ Equal or less than 250% of federal poverty level
2. Diagnosed disability or identified development delay
  - ◆ Child's developmental progress is less than that expected for his/her chronological age, or chronic health issues cause development or learning problems
3. Severe or challenging behavior
  - ◆ Child has been expelled from preschool or childcare center
4. Primary home language other than English
  - ◆ English is not spoken in the child's home; English is not the child's first language
5. Parent/guardian with low educational attainment
  - ◆ Parent has not graduated from high school or is illiterate
6. Abuse/neglect of child or parent
  - ◆ Domestic, sexual, or physical abuse of child or parent; child neglect issues
7. Environmental risk
  - ◆ Parent loss due to death, divorce, incarceration, military service, or absence

\*Legislation changed the State of Michigan Law for 2021-2022 only that states that no more than 15% of eligibility can be used for over-income slots (this includes children with IEPs).

### Percent of MAISD GSRP Children Enrolled by Type of Eligibility



### 2021 Poverty Guidelines

Persons in family/household	Annual Income
1	\$17,388
2	\$23,517
3	\$29,646
4	\$35,775
5	\$41,904
6	\$48,033
7	\$54,162
8	\$60,291
For families/households with more than 8 persons, add \$6,129 for each additional person.	

# School Readiness Goals

School Readiness at the federal level is defined as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life. GSRP strives to support the same concept in defining kindergarten readiness. **The GSRP approach to school readiness is children are ready for school, families are ready to support their children's learning, and schools are ready for children.**

## Office of Great Start Goals:

1. Children are born healthy.
2. Children are healthy, thriving, and developmentally on track from birth to third grade.
3. Children are developmentally ready to succeed in school at the time of school entry; and
4. Children are prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.

## 2021-2022 Year-End Data:

### Language and Literacy:

- ◆ Children will engage with print (e.g., stories and books) appropriately. **91% of MAISD GSRP preschools are meeting or exceeding this objective.**
- ◆ Children will hear, distinguish, and identify the sounds of rhymes of language. **85% of MAISD GSRP preschools are meeting or exceeding this objective.**

### Cognitive:

- ◆ Children will use all their senses to investigate their environment, to discover what objects and people do, how things work, and how they make things happen. **95% of MAISD GSRP preschools are meeting or exceeding this objective.**

### Math:

- ◆ Children will begin to develop and demonstrate the ability to remember and connect new and known experiences and information. **82% of MAISD GSRP preschools are meeting or exceeding this objective.**

### Physical Well Being and Motor Development:

- ◆ Children will develop control of small muscles for manipulation and exploration. **95% of MAISD GSRP preschools are meeting or exceeding this objective.**
- ◆ Children will learn and begin to demonstrate healthy and safe habits. **94% of MAISD GSRP preschools are meeting or exceeding this objective.**

### Approaches to Learning:

- ◆ Children will demonstrate persistence in learning and discovery. **93% of MAISD GSRP preschools are meeting or exceeding this objective.**
- ◆ Children will learn and use words to describe what they are thinking and doing. **92% of MAISD GSRP preschools are meeting or exceeding this objective.**

### Social-Emotional Development:

- ◆ Children will develop and engage in positive relationships and interactions with adults. **93% of MAISD GSRP preschools are meeting or exceeding this objective.**
- ◆ Children will begin to develop and demonstrate control over some of their feelings and behaviors (self-regulation). **90% of MAISD GSRP preschools are meeting or exceeding this objective.**



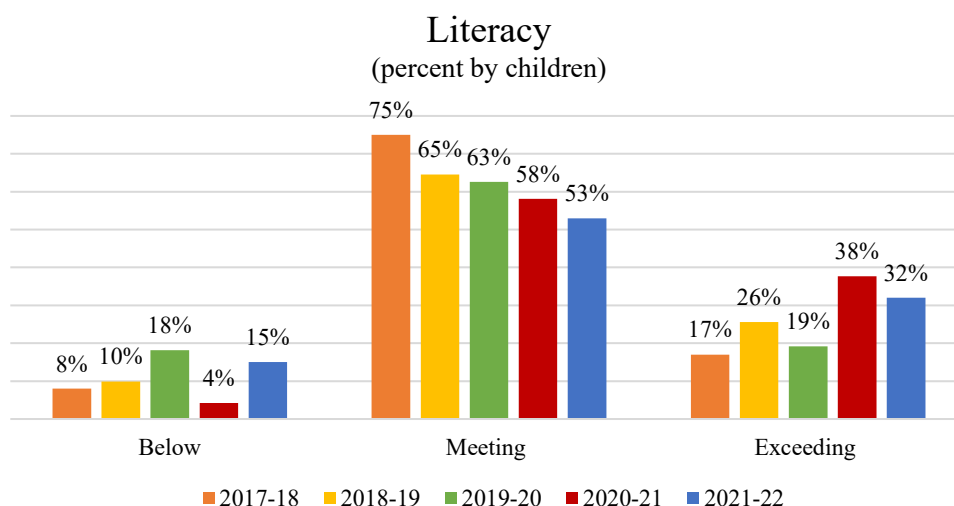
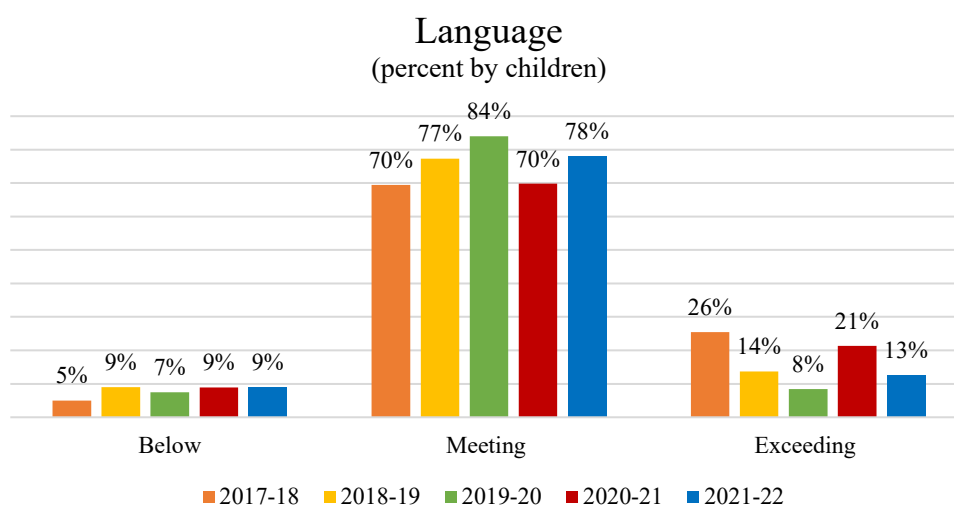
# Language and Literacy

**Language Development** refers to emerging abilities in receptive and expressive language. This domain includes understanding and using one or more languages. Language development is among the most important tasks in the first five years of a child's life. **91% of GSRP students met or exceed this area in 2021-2022.**

**Literacy Knowledge & Skills** refers to the knowledge and skills that lay the foundation for reading and writing, such as understanding basic concepts about books or other printed materials, the alphabet, and letter-sound relationships. Early literacy is the foundation for reading and writing in all academic endeavors in the school. It is considered to be an important area for young children's growth, development, and learning. **85% of GSRP students met or exceeded this area in 2021-2022.**

Source: GSRP My Teaching Strategies Database

MAISD GSRP Program Data for Literacy and Language Objectives (average):



## Cognitive and Mathematics

**Cognitive Development**, also called intellectual development, is influenced by various factors including biological makeup, the environment, and how the child approaches learning tasks (e.g., attention, persistence, curiosity, and flexibility). A child's background knowledge, or knowledge base, also affects the way a child thinks. **95% of GSRP students met or exceed this area in 2021-2022.**

**Mathematics:** Research has made a clear link between early math skills and later school reading and math achievement. Children's mathematical knowledge at kindergarten entry is considered predictive of future mathematics success throughout their years in school. **82% of GSRP students met or exceed this area in 2021-2022.**

Source: GSRP My Teaching Strategies Database

MAISD GSRP Program Data for Cognitive Function and Mathematics Objectives (average):



# Physical Well-Being and Motor Development

Physical development includes children's gross-motor (large muscle) and fine-motor (small muscle) skills. Physical development affects other areas of development. In fact, brain research points to the importance of early, positive movement experiences to brain development (Gabbard, 1998; Robert, 1999), and physical development is linked to children's emotional development and their school performance (Pica, 2006; Rule & Steward, 2002; Sanders, 2002; Son & Miesels, 2006).

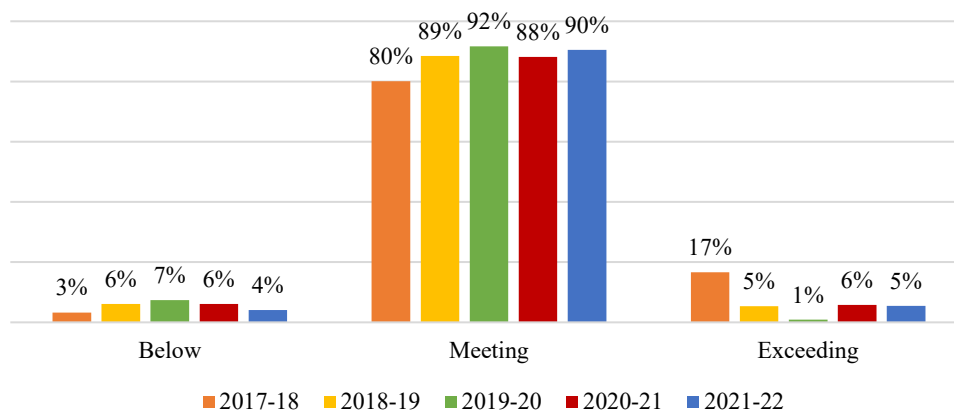
**95% of GSRP students met or exceed Gross Motor in 2021-2022.**

**94% of GSRP students met or exceed Fine Motor in 2021-2022.**

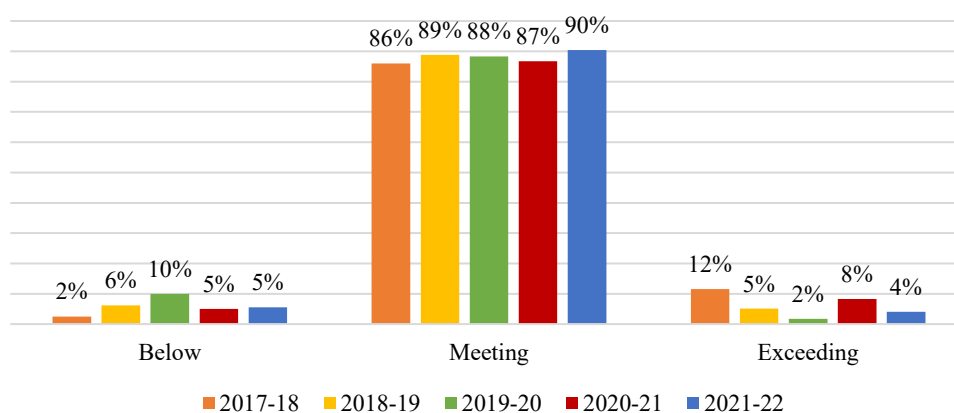
Source: GSRP My Teaching Strategies Database

MAISD GSRP Program Data for Physical and Motor Development Objectives (average):

**Physical Gross Motor**  
(percent of children)



**Physical Fine Motor**  
(percent of children)

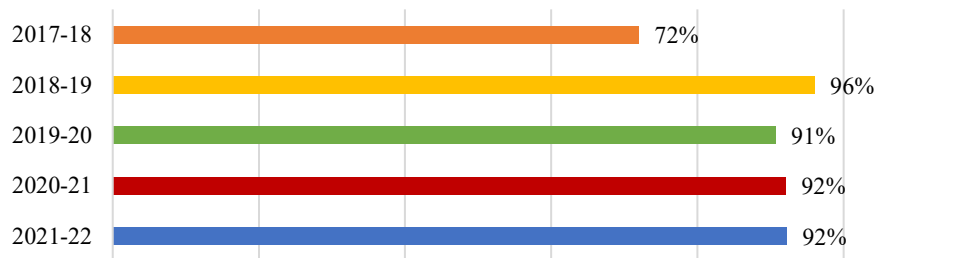


## Approaches Toward Learning

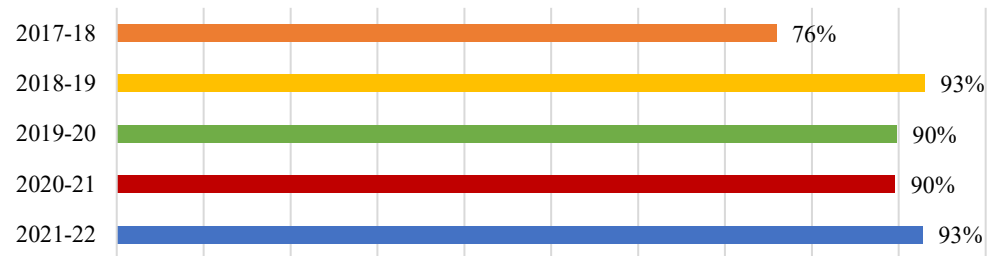
Approaches toward learning refers to observable behaviors that indicate ways children become engaged in social interactions and learning experiences. Children's approaches toward learning contribute to their success in school and influence their development and learning in all other domains. Children's ability to stay focused, interested, and engaged in activities supports a range of positive outcomes, including cognitive, language, and social and emotional development.

Source: GSRP My Teaching Strategies Data Base  
MAISD GSRP End of Year Program Data:

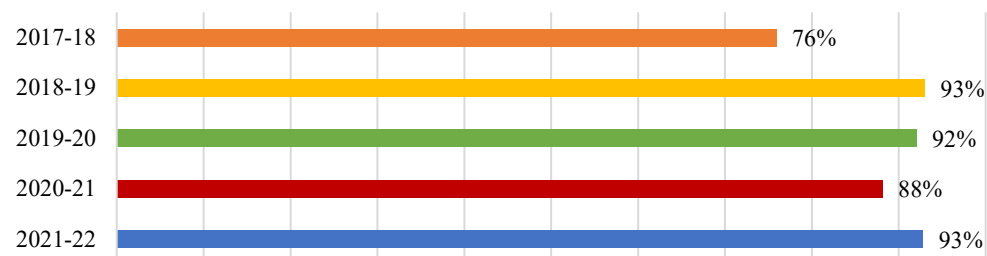
### Expanding Expressive Vocabulary



### Attends and Engages



### Persists

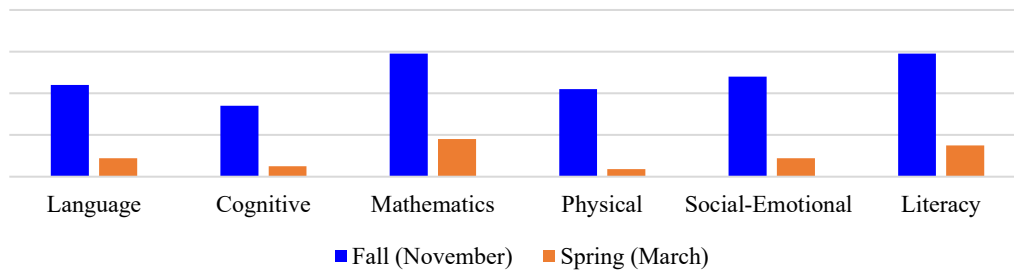




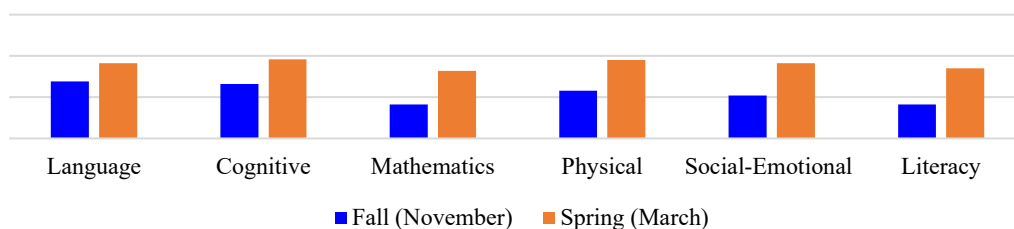
## Classroom Learning

Classroom learning data is from teachers using assessments within My Teaching Strategies (MTS). The following data shows weaknesses and strengths in MAISD GSRP classrooms as identified by observational note taking data. This data was compiled from the first two check points of 2020-21 MTS data. The data reflect where students came into GSRP at and where they ended up at the end of the year.

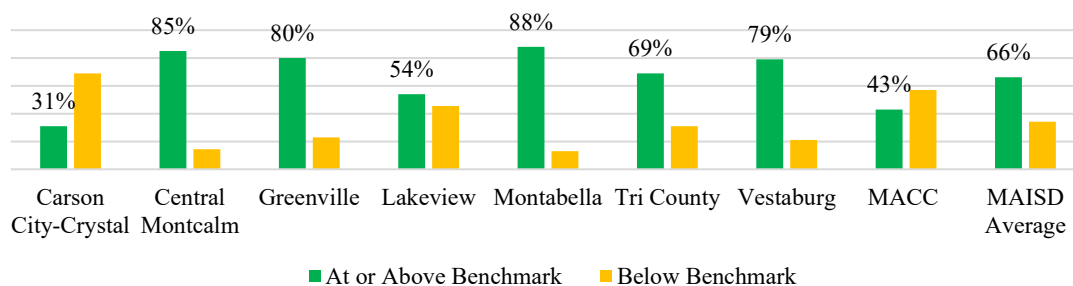
Areas to Address for Improvements (percent of children) Below Growth Range Target Goal



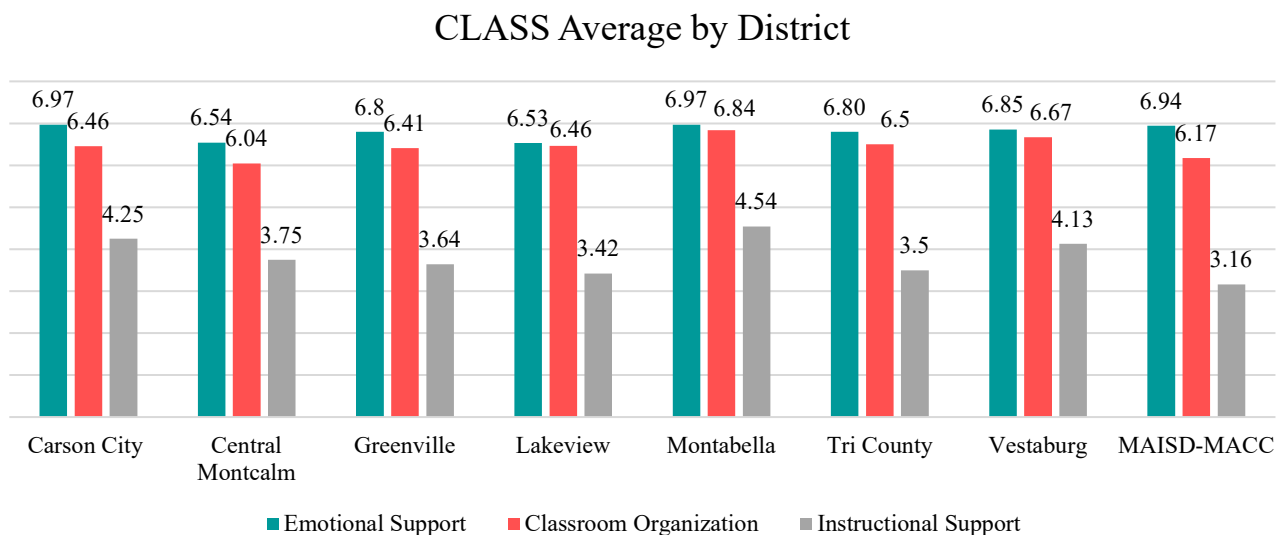
Areas to Address for Improvements (percent of children) Meeting/Exceeding Growth Range Target Goal



Preschool Early Literacy Indicator (PELI)  
May 2022 (End of Year)



## CLASS Results



During the 2021-2022 school year the MAISD transitioned from the PQAr assessment tool to Classroom Assessment Scoring System (CLASS) assessments. This not only aligned us with our other preschool providers but also focused on high quality interactions to create a shared understanding of what quality preschool looks like.

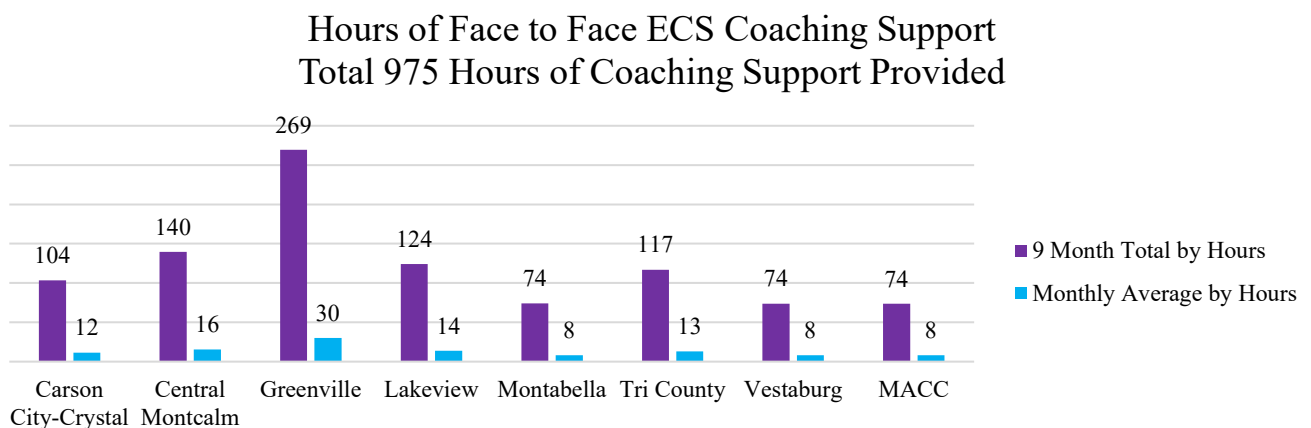
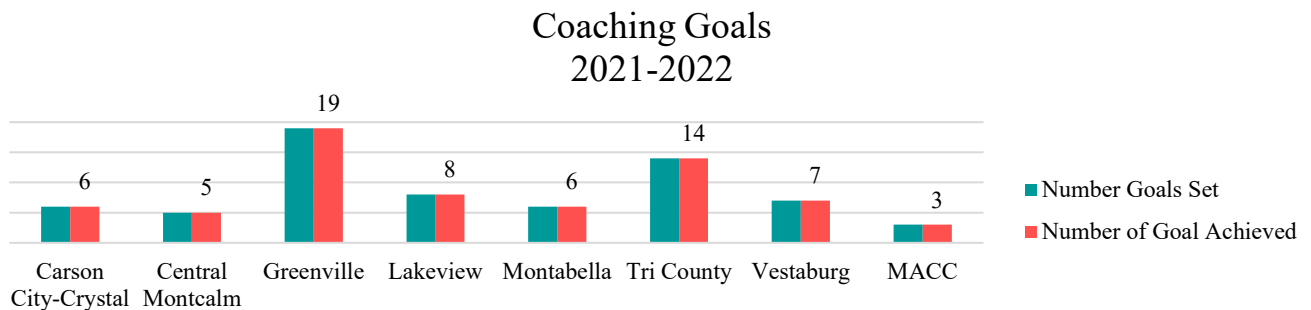
Using CLASS as a quality improvement tool for GSRP teaching, teams help to focus, measure, and improve classroom interactions — a key factor proven to drive children’s academic and life-long success. CLASS defines teaching quality through the lens of interactions, it also provides the ability to measure and improve the interactions that matter most for student outcomes. Each GSRP classroom had a CLASS completed with a single implementor across the MAISD to support fidelity implementation. This was a data gathering exercise that focused on providing feedback to further teacher’s growth in their classroom competencies and best practices. CLASS is a 7-point scale.

CLASS is a journey of continuous improvement that is data-driven and focused on what matters most for student outcomes, interactions. ECS coaches used the CLASS lens to support teaching teams within their own learning and development. Emotional Support scores were high and reflected the work being done to support teaching teams and classroom materials. Over \$90,000 was poured into classroom materials around social emotional and literacy learning tools for student use during this fiscal year. Data from TPOT, ICP, and CLASS were used to determine need by classroom.



# MAISD Early Childhood Coaching

ECS provided coaching support focused on goals teachers identified as opportunities for growth. These coaching supports were provided face to face, (virtual or in-person).



## 2021-2022 Montcalm Area ISD Continuous Improvement Plan Progress:

- ◆ Three individual data meetings (as required by GSRP Implementation Manual) were held in person and via Zoom, using updated Model Data Guides to review individual classroom, sub-recipient, and MAISD level data. Each sub-recipient was supported to improve individual classroom data considering My Teaching Strategies data, ASQ data, PELI data, and CLASS feedback.
  - Average evaluation of the three data meetings held at the MAISD were as follows:
    - 61% felt the time spent was a valuable use of their time
    - 61% stated that they left with an updated implementation/action plan that tied to their analysis of their classroom data
    - 62% felt the materials for the day facilitated their learning and their team's productivity
- ◆ Other professional development opportunities were provided at the MAISD for the Early Childhood community, GSRP teachers, and staff.
  - Essential Math Practices evaluation results:
    - 84% felt the time spent was a valuable use of their time.
    - 84% felt that they are leaving with new or useful information to help support families
    - 78% felt the materials for the day facilitated their learning and their team's productivity.
  - Inclusive Classroom Profile evaluation results:

- 86% felt the trainer presented the content to promote active engagement opportunities for processing and time for participating to work together.
- 97% felt that the content and activities will support their inclusive practice efforts.
- 89% felt the materials for the day facilitated their learning and their team's productivity
- ◆ Inclusive Classroom Profile and TPOT implementation support training occurred through GSRP and Early Childhood Specialist coaching. This work continued to build our Early Childhood Multi-Tiered System of Support (MTSS).

### **2021-22 Highlights of Montcalm Great Start Readiness Classrooms**

- ◆ Serviced 365 children in 24 classrooms and supported 24 teaching teams. This is an increase of three classrooms and over 100 more children.
- ◆ Collaborated with 0-5 early childhood service providers in Montcalm County to provide support to all GSRP families.
- ◆ Early Childhood Mathematics preschool professional development and support were provided.
- ◆ Continued to partner with private preschool providers to support the development of 5-star programs in Montcalm County.
- ◆ Continued to support Multi-Tiered System of Support (MTSS) model for preschool with a focus on literacy and social-emotional development. Achieved certification in TPOT, CLASS, and ICP.
- ◆ Conducted three School Readiness Advisory Council meetings (as required per GSRP manual).
- ◆ Supported building inclusion capacity with EC coaches: ICP, DEC, and over 25 hours of professional development specific inclusion.
- ◆ Inclusion support at the preschool level was a priority this school year. Supported LEA's transition from traditional ECSE to GSRP classroom including coaching, training, and consultation.

### **2021-2022 Parent Satisfaction Survey Results for GSRP Programming**

**98%** said that GSRP prepared their child for kindergarten.

**99%** said that GSRP helped their child grow socially and emotionally.

**97%** said that GSRP helped develop their child's thinking skills.

**94%** said that GSRP supported their child's academic skills.

**94%** said that GSRP supported their child's physical development.

**90%** stated that GSRP provided a variety of activities for parents to participate in the program.

**96%** stated that scheduled parent-teacher meetings or school events/activities met their needs.

**96%** stated that GSRP supported and respected their families' cultural backgrounds.

**98%** that teachers communicated about their child's academic progress and development.

**99%** stated the GSRP schedule met the needs of their preschool child.

**80%** stated that they received information on before and/or after school childcare opportunities.

# EIGHTCAP, Inc. 0-5 HEAD START

## 2020-21 Annual Report

### Program At-a-Glance

EightCAP, Inc. is a Community Action Agency designated to serve the counties of Gratiot, Ionia, Isabella, and Montcalm in the central portion of the lower peninsula of Michigan. EightCAP operates Head Start and Early Head Start programming within the boundaries of these four counties and the Ionia County Intermediate School District (ICISD), Montcalm Area Intermediate School District (MAISD), and the Gratiot-Isabella Regional Education Service District (GIRESD). Additionally, EightCAP offers Early Head Start center-based programming in Clinton County.

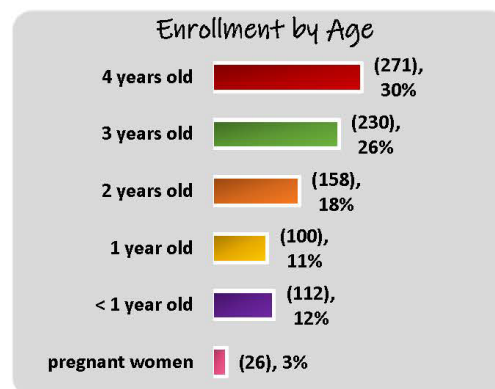
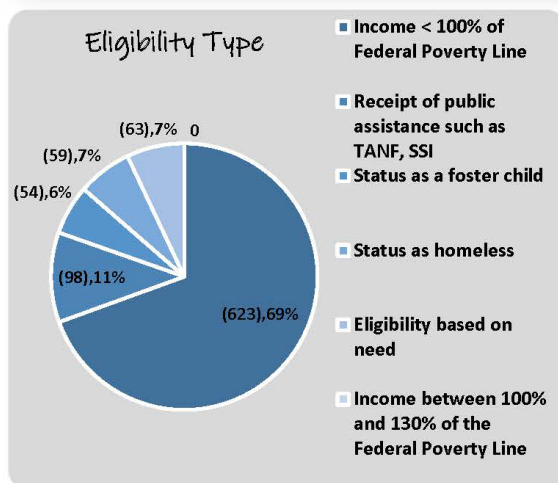
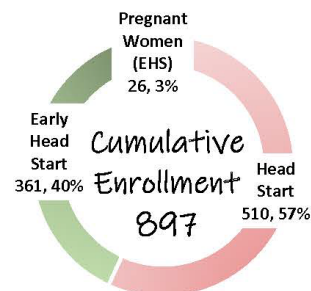


### Head Start

- 4 Counties (Gratiot, Ionia, Isabella, Montcalm)
- 18 Sites
- 30 Classrooms (22 full-day, 8 part-day)
- \*Funded Enrollment: 667
- \*Average Monthly Enrollment: 65.26%  
\*Reduced Enrollment/Capacity Due to COVID-19

### Early Head Start

- 5 Counties (Clinton, Gratiot, Ionia, Isabella, Montcalm)
- 4 Sites
- 4 Full-Day Classrooms
- 22 Home Visitors
- Funded Enrollment: 268
- Average Monthly Enrollment: 94.58%



The EightCAP, Inc. 0-5 Head Start Annual Report is available to the public on the EightCAP website at [www.8cap.org](http://www.8cap.org).



# EIGHTCAP, Inc. 0-5 HEAD START

## 2020-21 Annual Report

### School Readiness

Head Start views school readiness as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life. Positive early learning environments that include relationships based on trust, encouragement, and appropriate expectations throughout the five central domains: Approaches to Learning; Social and Emotional Development; Language and Literacy; Cognition; and Perceptual, Motor, and Physical Development, are critical elements of school readiness.

EightCAP's school readiness goals are aligned with the Head Start Early Learning Outcomes Framework (HSELOF), the Michigan Early Childhood Standards for Quality Prekindergarten, Creative Curriculum for Preschool, and Creative Curriculum for Infants, Toddlers, and Twos. The following chart illustrates the percentage of Head Start and Early Head Start children that met or exceeded the program's school readiness goals in each of the five central domains in 2020-21.



Central Domains	EightCAP, Inc. School Readiness Goals	Early Head Start	Head Start
Approaches to Learning	Children and families will engage in learning to acquire knowledge, learn new skills and achieve goals.	100%	96%
Social and Emotional Development	Children and families will express, recognize, and manage their own emotions in order to create and sustain positive relationships.	96%	96%
Language and Literacy	Children will expand their receptive and expressive language to establish a foundation for reading and writing.	91%	95% (Language)
			83% (Literacy)
Cognition	Children will experiment with the world around them to gain complex cognitive abilities, including mathematic strategies and emerging scientific reasoning skills.	91%	88%
Perceptual, Motor, and Physical Development	Children will enhance their well-being by exploring their environment and investigating objects in the world around them.	96%	99%

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# EIGHTCAP, Inc. 0-5 HEAD START

## 2020-21 Annual Report

### Parent Involvement

The Positive Solutions for Families parenting curriculum utilizes the Pyramid Model for supporting social emotional competence in infants and young children. The curriculum consists of a series of six modules, developed by the Center on the Social Emotional Foundations for Early Learning (CSEFEL), focused on promoting children's social and emotional skills, understanding problem behavior, and using positive approaches to help children learn appropriate behavior.



**88%** of families reported they have used information from the curriculum.



- "I love this zoom meeting! It gives you the opportunity to listen to the struggles other parents are facing, and you feel less alone or less crazy!"

- "This is a great group with lots of ideas to help my little one."

- "I like the idea of labeling emotions. I never thought to really teach those words to her before."

- "It's always good to see what she does in school because she really enjoys school. Allowing me to be a part of that has been a great way to keep [child] excited about learning and give us something to look forward to and discuss."

### Additional Highlights

- 1,189 volunteers provided valuable services to the 0-5 Head Start program.
- 43 parent events were planned using Family Partnership data including:
  - 30 Parenting Skills Sessions
  - 7 Life Skills Education Events
  - 6 Kinship Support Sessions
- 133 families received parenting education services.
- 122 fathers/father figures engaged in family goal setting.

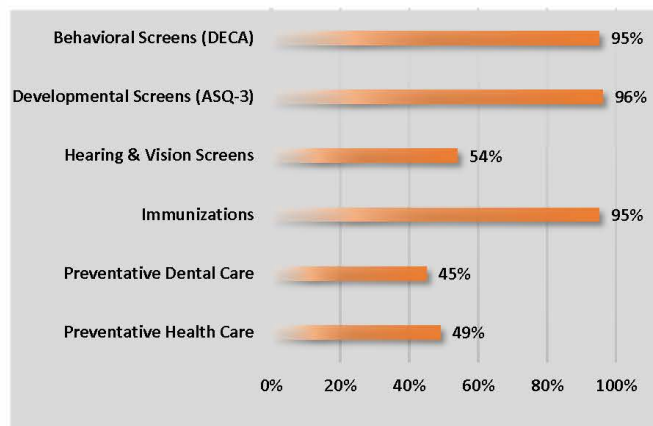
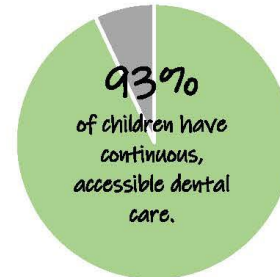
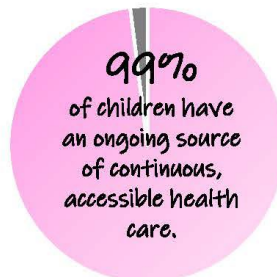
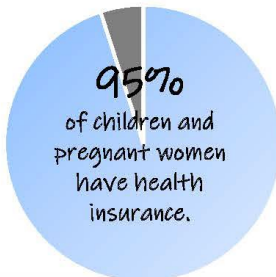


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# EIGHTCAP, Inc. 0-5 HEAD START

## 2020-21 Annual Report

### Health & Wellness



### Additional Information

- Participation in the Child and Adult Care Food Program (CACFP) allowed for the provision of the following meals:
  - **9,610** Breakfasts;
  - **16,497** Lunches; and
  - **10,685** Snacks.
- **52** participants were served by the Mental Health Coordinator (HS) or Mental Health Consultant (EHS).



The EightCAP, Inc. 0-5 Head Start Annual Report is available to the public on the EightCAP website at [www.8cap.org](http://www.8cap.org).



# Appendix

## Acronym List

<b>ASQ-3</b>	Ages & Stages Questionnaire-3 <sup>rd</sup> Edition
<b>CDC</b>	Child Development and Care
<b>CLASS</b>	Classroom Assessment Scoring System
<b>DEC</b>	Division for Early Childhood
<b>DECA</b>	Devereux Early Childhood Assessment
<b>ECSE</b>	Early Childhood Special Education
<b>ECS</b>	Early Childhood Specialist
<b>ECC</b>	Early Childhood Contact
<b>ECIC</b>	Early Childhood Investment Corporation
<b>EHS</b>	Early Head Start
<b>EPSDT</b>	Early and Periodic Screening, Diagnosis, and Treatment
<b>GSRP</b>	Great Start Readiness Program
<b>HS</b>	Head Start
<b>ICP</b>	Inclusive Classroom Profile
<b>IEP</b>	Individualized Education Program
<b>IFSP</b>	Individualized Family Service Plan
<b>MTS</b>	My Teaching Strategies
<b>MTSS</b>	Multi-Tiered System of Supports
<b>OGS</b>	Office of Great Start
<b>OHS</b>	Office of Head Start
<b>PELI</b>	Preschool Early Literacy Indicator
<b>PIR</b>	Program Information Report
<b>PQAr</b>	Program Quality Assessment Revised
<b>SSI</b>	Supplemental Social Security Income
<b>TANF</b>	Temporary Assistance for Needy Families
<b>TPOT</b>	Teaching Pyramid Observation Tool

